On the emergence of collective intelligence

Anil Yaman

Computational Intelligence Group Vrije Universiteit Amsterdam <u>https://www.anilyaman.com/</u> a.yaman@vu.nl

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Collective emergent intelligence

The group level (intelligent) behavior that emerges through the interactions of collection of individuals

Biological neural networks, immune system, animals societies, ...

What are the local rules that allow the emergence of intelligent group level behavior?

- Discovering and understanding (interpretability)
- Mimicking the CI for solving computational tasks

How to communicate, specialize, divide the labor and cooperate?





Social learning strategies How to learn efficiently as a population?



(Yaman A. et al., 2022, PLOS Computational Biology)

Biologically inspired learning

How to learn without a global loss function?



Phoenix project (FET-Open H2020)

How to build swarm of sensor networks to explore environments?



(Yaman A. et al., 2017, EvoStar)

Social norms

How can cooperation emerge in self-interested lifetime-learning agents?



(Yaman A. et al., 2022, in submission)

Distributed evolutionary learning

How to optimize networks using a distributed approach?



(Yaman A. et al., 2022, Under review) (Yaman A., Iacca G., 2020, Applied Soft Computing)

How to learn efficiently as a population?

Individual learning: can improve the behavior but involves a learning cost

Social learning (copying the behaviors of others): cannot innovate but provides sample-efficient learning by reducing the learning cost

However, when to copy? (social information can be less accurate)

who to copy from? (identifying individuals with reliable knowledge)

Information is a public good, what about free-riding?

- **Success-based:** copy the most successful individual
- **Conformist:** copy the majority

Yaman A, Bredeche N, Çaylak O, Leibo JZ, Lee SW. Meta-control of social learning strategies. 2022, PLOS Computational Biology

Evolutionary dynamics of social learning

(a) Binary decision-making task

(b) Individual vs. conformist social learning



What are the trade-offs of SL strategies?



Optimum distribution prediction uncertainty (ODPU)



(a) and (b): σ_1 = 0.4, σ_2 = 0.2 and σ_1 = 0.2, σ_2 = 0.4

(c) and (d) show the ODPU, formalized as the probability of sampling the highest reward value from the sub-optimum distribution

In (c) the ratios of optimum and sub-optimum: 0.05 and 0.95

In (d) the ratios of optimum and sub-optimum: are 0.5 and 0.5

(e) the relation between the ODPU and the difference in average rewards

Meta-control hypothesis

- Different learning strategies have different sensitivities to uncertainty (e.g. Pavlovian, model-based and model-free [1])
- Meta-social learning provides effective and sample-efficient learning in social context
- Can have a high impact in real-world applications of multi-agent systems
- Can help form hypothesis for arbitration mechanisms in social learning context



Reward distributions

[1] Sang Wan Lee, Shinsuke Shimojo, and John P O'Doherty. Neural computations underlying arbitration between model-based and model-free learning. Neuron, 81(3):687–699, 2014

Learning division of labor in self-interested lifetime learning agents

(a) Spatial role distribution on grid environment



Neighborhood (N) of focal agent: $I_{i,j}$

b) Sett	lement	mainte	nance
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$\mathbf{Roles}(\rho)$ $r_t^{(i,j)}$ Cleaner (C)0Forager (F)3Hunter (H)6, if 5 or more hunters,
0, otherwise.Soldier (S)0

Role functions

- C: mitigates waste accumulation
- S: protects against adversarial attacks

(c) Common pasture

Roles (ρ)		$r_t^{(i,j)}$
	Worker (W)	0
	Herder (C - considerate)	5
	Herder (G - greedy)	10

Role functions

W: increases speed of resource recovery

Learning division of labor in self-interested lifetime learning agents

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Roles ($ ho$)		$r_t^{(i,j)}$	
	Cleaner (C)	0	
	Forager (F)	3	
	Hunter (H)	6, if 5 or more hunters, 0, otherwise.	\
	Soldier (S)	0	

Role functions

- C: mitigates waste accumulation
- S: protects against adversarial attacks





Settlement maintenance



Roles: 💻 Cleaner (C) 💻 Forager (F) 🗖 Hunter (H) 📮 Soldier (S)

(a) Lifetime learning of the role distributions with social sanctions in five groups



(b) Comparison of the learning processes of five groups



Future directions

- Social learning, cultural evolution and social norms
- Emergence of language/communication
- Human-Al interaction/cooperation

